

<p> 1. Introduction The purpose of this study is to investigate the effects of the implementation of the new curriculum on the learning outcomes of students in the field of mathematics. The study is based on the assumption that the new curriculum will lead to improved learning outcomes compared to the old curriculum. </p>	<p> 2. Literature Review The literature review discusses the theoretical background of the study, including the concepts of curriculum, learning outcomes, and the impact of curriculum change. It also reviews previous studies that have examined the effects of curriculum change on learning outcomes. </p>
<p> 3. Methodology The methodology section describes the research design, data collection methods, and data analysis techniques. The study uses a quasi-experimental design with two groups of students: one group following the old curriculum and the other following the new curriculum. Data is collected through tests and questionnaires, and analyzed using statistical methods. </p>	<p> 4. Results The results section presents the findings of the study. It shows that the new curriculum group achieved significantly higher learning outcomes than the old curriculum group in most areas of mathematics. The results also show that the new curriculum had a positive impact on students' attitudes towards mathematics. </p>
<p> 5. Discussion The discussion section interprets the results of the study and discusses their implications for practice. It suggests that the new curriculum is more effective than the old curriculum in improving learning outcomes and attitudes towards mathematics. It also discusses the limitations of the study and suggests areas for further research. </p>	<p> 6. Conclusion The conclusion summarizes the main findings of the study and reiterates the importance of curriculum change in improving learning outcomes. It also provides recommendations for the implementation of the new curriculum in schools. </p>
<p> 7. References The references section lists the sources of information used in the study, including books, journal articles, and online resources. </p>	<p> 8. Appendix The appendix contains supplementary material related to the study, including sample test questions, questionnaires, and data tables. </p>

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INTERFERENCE SEARCHED			
Class	Subclass	Date	Examiner
122	14.2	5/3/2004	J.L.
	14.21		
	17.1 504		
431/12 431/76 431/77			